



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased offer and participation in after school clubs. Outdoor and adventurous activity offered through Forest School to all children. Number of competitions entered increased. Outdoor learning and activity increased through playground markings and signs.</p>	<p>Enrichment activities to encourage active participation and enjoyment of activity. Targeting of children with lower self-esteem and rates of involvement in physical activity. Preparation of teams for events so they are more competitive. Develop teachers' ability to lead PE and support delivery.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Not known. Children went swimming in Year 3 and Year 4. We believe they could all swim proficiently at that point.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Not known
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not known
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. We have entered a team in swimming galas after school but at no extra cost.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,000		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
For all pupils to achieve 30 minutes of activity in school every day.	<ul style="list-style-type: none"> a) Initiate a 'daily mile' supported by 'super coach'. b) Lunchtime and after school clubs offered by supercoach. c) Develop the outside learning environment including the playground, forest school area and field to encourage active learning. d) Purchase of games equipment for use at lunchtimes and playtimes. 	<ul style="list-style-type: none"> a) £8672.4 (Super Coach) b) Inc in Super Coach price c) £1000 forest school area for fence, surveys of wood etc d) £500 Signs 			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Pupil enjoyment and enthusiasm for physical activity is increased</p>	<p>a) Enrichment days each half term led by supercoach.</p> <p>b) Increased participation in inter-school competition to include preparation of teams before events.</p>	<p>a) Inc in Super Coach price</p> <p>b) Inc in Super Coach price</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality of PE teaching and learning to impact positively on pupil enjoyment and skill development.	a) Supercoach to coach and team teach with staff to develop their skills. b) Supercoach to lead PE but to also develop staff as leaders of PE.	a) Inc in Super Coach price b) Inc in Super Coach price		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increased offer of sports for all ages and interests.	a) Forest school for each year group to include offsite visits for older children. b) Sports competitions entered wherever possible and teams trained to participate by supercoach. c) Enrichment days and activities half termly. d) Lunchtime and after school clubs increased and made cheaper for parents and free where possible. e) Purchase and storage of PE equipment.	a) Colin (Forest Schools) - £3754 b) Inc in Super Coach price £500 GB Athlete c) Inc in Super Coach price e) £1000 equipment £700 Bike Shelter		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All children to have an opportunity to participate in competitive sport across the year.</p>	<p>a) Sports day expanded and internal house matches organized in various sports. b) Inter-school sport organised and entered to allow as many different children as possible to take part. c) Subsidise transport to events where this is a barrier to participation.</p>	<p>a) Inc in Super Coach price b) Inc in Super Coach price c) £500</p>		
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