| Reason for home | EYFS (Robins) | KS1 (Swans) | KS2 (Owls and Penguins) |
|---|---|---|--|
| learning | | | |
| Waiting for household test results (if child is fit and well) and Isolating for 14 days due to family member testing positive | A series of practical activities for children to complete in Google Classroom. | Once teachers are aware of a pupil isolating, they will save onto Google Classroom appropriate work for; Reading, Writing, Maths and Topic. This work will cover the same content and skills that are currently being taught in their class. Below are further activity options. | Once teachers are aware of a pupil isolating, they will save onto Google Classroom appropriate work for; Reading, Writing, Maths and Topic. This work will cover the same content and skills that are currently being taught in their class. Below are further activity options. <u>Reading</u> Read your schoolbook, a book from home or log in to Rising Stars |
| (Staff will work hard to ensure that work is available on Google Classroom as soon as they have been notified of pupil absence) ** please note – we will not set work for pupils who are unwell | | Reading Read your schoolbook, a book from home or log in to Rising Stars Writing – visit https://www.kidadl.com/articles/creative- writing-prompts-key-stage-one-and-two for some creative writing ideas Visit https://teachhandwriting.co.uk/letter- animations-worksheets.html to practice your handwriting Maths Maths | Writing – visit https://www.kidadl.com/articles/creative-writing-prompts-key-stage-one-and-two for some creative writing ideas or visit Pobble 365 https://www.pobble365.com/ This website has a different picture every day to use as a story starter and to stimulate creative thinking Handwriting Visit https://teachhandwriting.co.uk/letter-animations-worksheets.html to practice your letter formation . |
| with COVID or other illnesses. | | Use the curriculum map on the class webpage and download the appropriate parent workbooks <u>https://whiterosemaths.com/parent-</u> workbooks/ <u>Topic</u> Using the Knowledge Organisers on the class webpage complete a mini research project on your topic and share in school when you are back. | Use the curriculum map on the class webpage and download the appropriate parent workbooks https://whiterosemaths.com/parent-workbooks/ Visit - Times table rock stars or Purple Mash to practice your times tables. Topic Using the Knowledge Organisers on the class webpage complete a mini research project on your topic and share in school when you are back. |

| <u>Whole class</u> | Live or pre-recorded lessons | Daily, live or pre-recorded lessons up-loaded | Daily, live or pre-recorded lessons up-loaded onto Google |
|---------------------------|---------------------------------|---|--|
| <u>(bubble) or school</u> | via Google Classroom | onto Google Classroom | Classroom |
| <u>closure</u> | Phonics | Phonics | Writing |
| | Writing | Writing | Reading |
| (Staff will work | Maths | Reading | • Maths (pupil's will need their WRM booklets to complete |
| hard to ensure that | Daily Story time | Maths | the activity) |
| work is available on | with Tango. | | |
| Google Classroom | C C | Daily Topic, PE, RE or Science lesson and | Daily Topic, PE, RE or Science lesson and activity |
| as soon as a bubble | 2X weekly topic lesson | activity | Daily SPaG lesson and activity |
| closure has been | based on unit of work | | |
| notified) | currently studying. | | 2 pieces of work will be expected to be uploaded onto the platform |
| | | 2 pieces of work will be expected to be | daily and feedback from teacher or teaching assistant will be within |
| ** please note – | 3 pieces of work will be | uploaded onto the platform daily and | 24 hours of submission |
| we will not set | expected to be uploaded | feedback from teacher or teaching assistant | |
| work for pupils | onto the platform weekly | will be within 24 hours of submission | |
| who are unwell | and feedback from teacher | | |
| with COVID or | or teaching assistant will be | Weekly 'hangout' with small groups of | Weekly 'hangout' with small groups of pupils will be scheduled |
| other illnesses. | within 24 hours of | pupils will be scheduled weekly for | weekly for wellbeing and to keep in touch. |
| | submission | wellbeing and to keep in touch. | |
| | | | |
| Live lessons will be no | o longer than 10 minutes (5 mir | nutes in EYFS) and will link to an independent, g | roup or adult supported activity. Parents will not need to sit with |
| | | | and 'Online Safety' policies should be adhered to at all times. |
| _ | | | |