

## Planning Overview

## Athletics

## Year 1\&2

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\begin{array}{|c|c|c|c|}\hline \text { Lesson } & \text { Main lesson objectives } & \text { Teaching Activities } & \text { Learning Outcomes } \\
\hline \text { Sprinting } & \begin{array}{c}\text { To be able to sprint over short } \\
\text { distances as fast as they can, } \\
\text { using arms and legs }\end{array} & \begin{array}{c}\text { Get children to sprint over } \\
\text { short distances or for a } \\
\text { period of time }\end{array} & \begin{array}{c}\text { Children will be able to sprint } \\
\text { for 3-5 seconds. } \\
\text { Get them engaged by making } \\
\text { them collect treasure } \\
\text { Children will understand that } \\
\text { Teach them that in sprinting } \\
\text { it is important that we use } \\
\text { our arms }\end{array} \\
\hline \text { Long distance } & \begin{array}{c}\text { To understand we must run isn't just about using } \\
\text { our legs. } \\
\text { slower to run further }\end{array} & \begin{array}{c}\text { Get children to run over long } \\
\text { distances than last week } \\
\text { Ask children how they feel } \\
\text { and explain that they cannot } \\
\text { sprint for too long so need to } \\
\text { slow down or pace their self. }\end{array} & \begin{array}{c}\text { Children will be able to run for a } \\
\text { longer distance without } \\
\text { stopping. } \\
\text { Children will understand that } \\
\text { they need to slow down from } \\
\text { their sprint speed in order to } \\
\text { continue to run over a longer } \\
\text { distance. }\end{array} \\
\hline \text { Relays } & & \begin{array}{c}\text { To be able to race in a team } \\
\text { relay over different distances }\end{array} & \begin{array}{c}\text { Teach children how to race in a } \\
\text { relay format }\end{array} \\
\hline \text { Allow children to talk about }\end{array}
$$ \begin{array}{c}Children will understand how a <br>
relay works (taking turns, <br>

staying in lane, ect).\end{array}\right]\)|  |
| :---: |

$\left.\begin{array}{|c|c|c|c|}\hline & & & \begin{array}{c}\text { plans with their team } \\ \text { Give children a chance to run } \\ \text { with an item which has to be } \\ \text { passed }\end{array}\end{array} \begin{array}{c}\text { Children will be able to run } \\ \text { with a small item, which } \\ \text { replicates a baton. }\end{array}\right]$

## Year 3\&4

| Lesson | Main lesson objectives | Teaching Activities | Learning Outcomes |
| :---: | :---: | :---: | :---: |
| Sprinting | All children should be able to show control with their movements over a short distance incorporating their arms and legs. | Show linear movements. <br> Display good arm, leg and body technique. <br> Teach children starting position of a race. <br> Incorporate ladders and hurdles to allow children to move more efficiently. <br> Discuss why it is important to breathe in and out when racing. | Shows good technique when sprinting <br> Children can show good coordination of their body Children will be able to have a good understanding of lane discipline when racing against other people. |
| Long Distance | All children need to be able to run successfully over a long distance and understand how to pace themselves. | Different activities, which allow children to change speed. Discuss with children why we need to maintain the same speed for a period of time. Start to challenge children to cover distances over a long period. | Children will have good knowledge of what speed to run at depending on the time/distance they are running for. <br> Children will be displaying good breathing techniques to help them for a longer period of time. <br> Showing good technique of running when running for a long time. |

$\left.\begin{array}{|c|l|l|l|}\hline \text { Relays } & \begin{array}{l}\text { All children should be able to } \\ \text { successfully display a baton } \\ \text { changeover and be able to run } \\ \text { as a group on a track }\end{array} & \begin{array}{l}\text { Provide the children with a } \\ \text { variety of equipment for them } \\ \text { to show good changeovers. } \\ \text { Use a baton in lessons for } \\ \text { children to be able to show their } \\ \text { understanding of what is used } \\ \text { in a relay race. } \\ \text { Play games which incorporate } \\ \text { awareness to help them with } \\ \text { lane discipline }\end{array} & \begin{array}{l}\text { Good understanding of lane } \\ \text { discipline. } \\ \text { Understand how to pass a baton } \\ \text { to teammates. }\end{array} \\ \hline \text { Jumping } & & \begin{array}{l}\text { All children should be able to } \\ \text { show control of their body } \\ \text { whilst jumping over a short } \\ \text { distance. }\end{array} & \begin{array}{l}\text { Discuss with children different } \\ \text { techniques used for small/long, } \\ \text { fast/ slow jumping. } \\ \text { Display good coordination } \\ \text { skills to help children } \\ \text { perform their best jumps } \\ \text { possible. } \\ \text { Discuss how bending knees and } \\ \text { swinging arms help us to get } \\ \text { further on our jumps. }\end{array}\end{array} \begin{array}{l}\text { They will demonstrate good } \\ \text { jumping over a short distance. } \\ \text { Children will be able to show } \\ \text { good coordination when } \\ \text { either jumping over a } \\ \text { short/small jump of long/fast } \\ \text { jump. } \\ \text { Children will be able to } \\ \text { demonstrate landing skills } \\ \text { when finishing their jump. }\end{array}\right]$

| Competition | All children should be able show <br> they can compete as individuals <br> and as a team in an athletics <br> competition. | Set up activities, which will <br> enable the children to compete <br> against each other. | To successfully be able to <br> compete against each other in <br> a competition. <br> To be able score and officiate a <br> specific station event. |
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5\&6

| Lesson | Main Lesson Objective | Teaching Activities | Learning outcomes |
| :---: | :--- | :--- | :--- |
| Sprinting | For all children to successfully <br> be able to run over a short <br> distance with speed and fluency. | Show linear movements. <br> Display good arm, leg and body <br> technique. <br> Teach children starting <br> position of a race. <br> Incorporate ladders and hurdles <br> to allow children to move more <br> efficiently. <br> Set up activities to encourage <br> speed and fluency. | Shows good fluency when <br> sprinting. <br> Shows good coordination. <br> Shows good understanding of <br> lane discipline when racing <br> against other children. <br> Children will be able to use <br> speed to their advantage to <br> accelerate away from other <br> children. |
|  |  | For all children to be able to run <br> successfully over a long distance <br> and understand how to pace <br> themselves and position <br> themselves to win a race. | Different activities, which allow <br> children to change speed. <br> Discuss with children why we <br> need to maintain the same <br> speed for a period of time. <br> Talk about why is it good to <br> breathe when running. | | Children will be able to adapt |
| :--- |
| quickly depending on the |
| time/distance they are |
| running for. |
| Display good breathing |
| techniques to help them run for |
| the longer period of time. |
| Showing good mental |


|  |  |  | decision making and being <br> able to position themselves <br> well in order to win the race. |
| :---: | :--- | :--- | :--- |
| Relays | To successfully perform an <br> efficient baton changeover with <br> a smooth transition as part of a <br> team. | Use batons in the lesson for <br> children to select and apply <br> the correct skills when <br> looking at changeover <br> Play games, which encourage <br> children to transfer a baton to a <br> teammate with control and <br> flare. | Children will successfully be <br> able to transfer a baton to a <br> teammate with control and <br> fluency in a race environment. <br> Children will use tactics, <br> which will only speed up a <br> baton changeover. |
| Jumping | For all children to be able to <br> jump and learn the basics of a <br> triple jump with confidence and <br> control. | Discuss the different <br> techniques used for small/ <br> long fast/slow jumps. <br> Display good coordination. <br> Discuss bending the knees <br> and swinging the arms and <br> how they help us to gain more <br> distance. <br> Teach children the 3 phases of a <br> triple jump. <br> Teach children the long jump | Children will be able to <br> successfully jump over a <br> longer distance depending on <br> what jump they are doing. <br> Good landing skills when <br> finishing the jump. <br> Children will be able to <br> demonstrate body control <br> when completing a jump over <br> distance. |
| Throwing | To successfully ne able to throw <br> a variety of equipment with <br> control over a range of <br> distances. | Display ways of helping the <br> children use aiming skills to <br> help them throw in the correct <br> direction. <br> Play different activities to <br> demonstrate how to throw <br> equipment over different | Successfully be able to aim <br> correctly and throw various <br> pieces of equipment over an <br> assigned distance. <br> To be able to progress a <br> throwing event by adding in a <br> run up. |


|  |  | distances using different <br> techniques. | Have a clear understanding of <br> what equipment if used for <br> what event. |
| :---: | :--- | :--- | :--- |
| Competition | For all children to compete as <br> an individual and as a team in <br> an athletics competition. | Set up activities that will enable <br> the children to compete against <br> each other. | To successfully be able to <br> compete against other <br> children in a competition. <br> To be able to use previous <br> weeks learning experiences. |

