

Topic: Celebrations

Phase: EYFS

ELG: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

(Robins) What should I already know?

- To have experienced times of celebrations with family and friends, for example birthdays for themselves and for others, Christmas celebrations, and other points in the year that mark times and dates such as Bonfire Night.
- That the past is about things that have already happened.

At the end of the unit I will be able to (if I could not do at the beginning of the unit):

- That there are celebrations at different times throughout the year.
- That celebrations take place around the world.
- That some celebrations take place because of what people believe.
- That some events take place to remember things that have happened in the past.
- That not all people celebrate the same festivals and events.

Diagrams



Key Knowledge and vocabulary

Celebrate	To make something special with gifts, parties or activities.
Festival	A celebration that can involve gifts or activities. Festivals can often repeat, happening once each year.
Remember	To bring something back from your memory.
Event	Usually a special or important thing that happens.
Family	A group of people made up of parents, children, brothers, sisters, grandparents and so on.
Religion	A set of ideas about how the world was made, and about how to live your life. Ideas of what is right and wrong are important in religion.
Past	Things that have happened in a time that has finished; for example, yesterday, last week, last year and so on.