

**Topic:**  
**Dinosaurs**

**Phase: EYFS**

**ELG:** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

## (Robins) What should I already know?

- Children who are interested in dinosaurs may well be bringing lots of knowledge to this topic.
- In contrast, some children may know very little or even nothing about dinosaurs if they have not pursued this area of interest.

## At the end of the unit I will be able to (if I could not do at the beginning of the unit):

- Know that dinosaurs were real animals.
- Know that dinosaurs are extinct.
- Understand that dinosaurs were reptiles.
- Know that there are reptiles in the world today.
- Understand that scientists think that birds are the descendants of dinosaurs.
- Understand that reptiles are (and dinosaurs were) cold blooded.
- Know that dinosaurs existed in large parts of the world.
- Know that some dinosaurs live in the oceans and seas.
- Understand that there were dinosaurs of various sizes.

## Diagrams



## Key Knowledge and vocabulary

<b>Dinosaur</b>	A group of animals that lived on Earth millions of years ago.
<b>Extinct</b>	No longer existing and will never return.
<b>Reptile</b>	A cold-blooded animal with a skeleton inside its body and scales or plates on the outside of its body.
<b>Carnivore</b>	An animal that eats the flesh of another animal.
<b>Herbivore</b>	An animal that only eats plants.
<b>Omnivore</b>	An animal that eats both the flesh of another animal and eats plants.
<b>Descendant</b>	Coming from an ancestor from a long time ago.
<b>Ancestor</b>	Part of a family from a long time ago.