Manor Primary School Knowledge Organiser - EYFS

Topic: The Tiger Who Came to Tea	Phase: EYFS	**ELG:** Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

(Robins) What should I already know?

- That different animals can be found all around the world.
- That there are different countries around the world.
- That there are different types of climates (simplified to different types of weather) around the world, for example hot and cold places.

At the end of the unit I will be able to (if I could not do at the beginning of the unit):

- Identify different types of animals .
- Identify different types of environments.
- Compare the local environment with contrasting environments.
- Understand some vocabularly such as predator and prey.
- Understand that stories have different elements, that is a beginning, middle and end.
- Adapt a story to create my own version.

Diagrams

Key Knowledge and vocabulary

Habitat	The natural home or environment of an animal or plant
Environment	All the things that surround animals and humans in the world, including the air, the water, and the soil
Predator	An animal that naturally preys on others, such as a seal preying on fish
Prey	An animal that is hunted and killed by another for food
Hunt	To pursue or chase an animal of for food
Climate	The weather conditions usually found in an area over a long period of time
Animal	A living thing that feed on plants or other animals