

Manor Primary School Knowledge Organiser - EYFS



Topic:
The Arctic

Phase: EYFS

ELG: Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

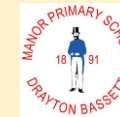
(Robins) What should I already know?

- To know that there are different places in the world
- To know that some places in the world are warmer or colder than Tamworth
- To understand the concept of things being different, or 'not the same'

At the end of the unit I will be able to (if I could not do at the beginning of the unit):

- Know that the Arctic is the *North Pole*
- To be able to name at least three different animals that can be found in the Arctic
- To understand how animals adapt to their environment, specifically to the cold environment of the Arctic
- That during the Arctic summer there are times when the sun doesn't set, so there is daylight for 24 hours
- That during the Arctic winter there are times when the sun doesn't rise, so there is night-time for 24 hours

Diagrams



Key Knowledge and vocabulary

Animal	A living thing that can move about by itself to find food
Habitat	The natural place or environment for an animal or plant
Environment	Everything that surrounds a living thing and affects how it grows and lives
Arctic	The region or area around the North Pole
Prey	An animal being hunted, caught and eaten by another animal
Hunt	To find and kill another animal for food
Adapt	To change for a particular use