

Manor Primary School Knowledge Organiser - EYFS



Topic: Ourselves

Phase: EYFS

ELG: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

(Robins) What should I already know?

- How old I am.
- Who is in my family.
- Where I live (not the address, but the village or town).
- If I have any pets.
- Things I enjoy doing.

At the end of the unit I will be able to (if I could not do at the beginning of the unit):

- Notice the similarities between myself and those around me, for example who else has a brother or sister.
- Notice the differences between myself and those around me, for example that some families are made up of different components, i.e. different numbers of parents, grandparents or siblings.
- Identify the things I am good at doing.
- Think about things that I would like to get better at, for example holding a pencil, riding a balance bike or painting.
- Begin to understand that I am part of a larger group, either Robins or Ducklings, or the whole class.

Diagrams



Key Knowledge and vocabulary

myself	When you are thinking or talking about you .
similar	This means looking, or being, almost exactly the same, but not quite.
brother	A boy or man with the same parents.
sister	A girl or woman with the same parents.
grandparent	The mother or father of a person's own mother or father.
family	A group of people who are related to each other such as a mother or father and their child or children.
different	When two or more things are not the same, or even almost the same.