Manor Primary School Knowledge Organiser - EYFS



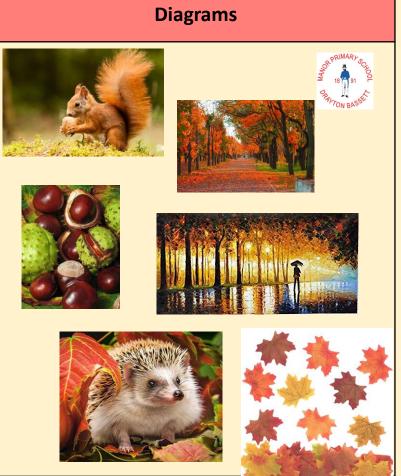
Topic:	Phase: EYFS	ELG: Explore the natural world around them, making observations and drawing pictures of animals and plants. Know
Autumn		some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

(Robins) What should I already know?

- That some things in the world around me change over time
- That we experience different types of weather
- The names of the seasons

At the end of the unit I will be able to (if I could not do at the beginning of the unit):

- That some plants change during the seasons, and that some appear not to
- That some animals change their behaviour when Autumn arrives
- That the climate becomes cooler as Autumn arrives
- That the sun provides light and warmth for the Earth
- That the seasons happen because of how close we are to the sun
- That the nights become longer and the days become shorter as we move into Autumn



Key Knowledge and vocabulary

Autumn	One of the four seasons: Autumn Winter Spring Summer
Fall	The name that America uses for Autumn, because the leaves fall from the trees.
Season	Four periods of time that the natural year is divided in to.
Change	A thing that is different – in this instance the move from one season to another.
Order <i>or</i> sequence	An arrangement of things that is set out for everyone to understand in the same way.
Leaf	Part of a plant, such as a shrub or tree, that is found on branches, twigs or stems.
Environment	The inside or outside world that someone lives in.