### Manor Primary School Knowledge Organiser - EYFS



# Topic: I Do Like to be Beside the Seaside

Phase: EYFS

**ELG:** Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

### (Robins) What should I already know?

- What the seaside may look like, even if this is not first hand experience.
- That beaches can be sand or pebbles.
- That people often go to the seaside for their holidays.
- That the seaside can be found in the UK.
- That there is *no* seaside in their immediate environment.

## At the end of the unit I will be able to (if I could not do at the beginning of the unit):

- Know that where the sea and land meet is called the shore.
- Know that tides are when the sea comes in and goes out each day.
- Know that high tide is when the sea is closest to the land and low tide is when the sea is furthest from the land.
- · Know that the moon and sun cause the tides.
- Know that many countries around the world have beaches.

# **Diagrams**

Key Knowledge and vocabulary	
Seaside	Land that joins the ocean or sea.
Shore	An alternative word for land that joins the ocean or sea.
Beach	Land that slopes towards the sea, usually of sand or pebbles.
Sand	Tiny, loose pieces of ground rock, found in beaches and deserts.
Ocean / Sea	The body of salt water that covers around three quarters of the earth's surface.
Tide	The change in height of the oceans and seas around the world. The change happens every twelve hours.
Gravity	The force that attracts all objects in the universe to each other.